Behaviour Plan

1. This plan is for playground behaviour only (apart from the stars)

2. Level 1 – Warning-ticket issued and name recorded in time out folder
   Level 2 – timeout 20 minutes (reflective discussion on expectations, what can you do to fix it?), write letter home with tear off slip to return the next day
   Level 3 – Time out 30 minutes, reflective discussion & write school expectations, Deputy Principals or Principal phone home

3. Time out – 12.40 – 1.30 p.m. in Room 20

4. Child not reoffend in any way for one week, their name is cleared and they start the levels again.

Positives

- 2 certificates per class at assembly (1 for achievement, 1 for values)
- 'I am a star at Glamorgan School'. For playground and classroom behaviours. In the Timeout Room there is a container for each class. Children put their star in the container, counted for assembly, one award for Teams 1 & 2, Teams 3 & 4 and Teams 5 & 6 and a certificate for the winning classes. Class with the most stars has a choice of rewards for 10 minutes – play on adventure playground, sport, board games, swim in the pool, computer time or class points/awards (the 10 minutes can be banked for a longer period of time at a later date). One child's name drawn from each class and they stand up at assembly, have their photo taken as a group and displayed in the library and receive a certificate of recognition signed after assembly with the Principal in her office.

Level 1

- Low level annoying others
- Not sharing school equipment
- Playing unfairly
- Not wearing a hat (during Terms 1 & 4)
- Littering
- Late back to class
- Out of bounds within school grounds
- Playing unsupervised tackle games
- Eating on the field or adventure playgrounds
- Kicking balls other than on the field
- Not sitting down during lunch eating
- Inside during outside times
- Climbing trees
- Playing chasing games on playground equipment and around buildings
- Bringing inappropriate items to school

Level 2

- Repeated Level 1 behaviour
- Out of school grounds without permission
- Physically hurting deliberately
- Answering back to staff members
- Defiance/disobedience
- Derogatory & discriminating language & gestures
- Deliberate damage of property
- Deliberately getting others into trouble
- Stealing

Level 3

- Repeated Level 2 behaviour

Level 4

Communication between child's family and Senior Management to set up consequences and behaviour modification programme.

At any stage a child's family may be contacted by a member of the Senior Management Team should it be deemed necessary.