Glamorgan School

Behaviour Management Policy

Rationale:
All children are entitled to a safe, positive environment in which to learn. This is best achieved by the implementation of a consistent school wide Behaviour Management system.

Purposes:

1. To actively encourage student behaviours that engender respect for one another and all others.
2. For students to take responsibility for their own behaviour by accepting consequences of their own actions.
3. To involve parents/caregivers, as much as is practicable, in the behaviour programmes within the school.
4. To provide appropriate support structures to assist teachers in dealing with identified behaviour problems.
5. To develop a shared understanding at both staff and student levels of the behaviour management system to ensure consistency.

Guidelines:

1. Social skills are actively promoted within the school with the expectation that children tolerate difference, respect others rights, and accept that compromise is necessary to create a positive school environment. Steps To Success provides a framework to develop these skills.
2. Together teachers and children will ensure that each individual's rights and responsibilities are clear to everyone.
3. Adults are expected to role model appropriate social behaviour while on the school grounds or present at any associated school activities.
4. Children will be rewarded and acknowledged in a variety of ways for good aspects of behaviour and learning.
5. In the first instance, each teacher is responsible for endeavouring to resolve problems of behaviour within their own classroom.
6. The school has procedures in place to support staff when managing behaviour issues.
7. Other agencies, e.g. GSE and RTLBs, may be called upon to assist both the school and parents/caregivers.
8. For more serious behaviour situations, the Principal will refer to the current Ministry of Education guidelines on Stand-downs and Suspensions.

Signed: _____

Date: _____

Review Date: _____