Glamorgan School

Curriculum Delivery Policy

Rationale:

The school's vision and steps to success, along with the key competencies and essential learning areas, interweave to build the strong pathways needed for student success in learning.

Purpose

1. To ensure that all students have the opportunity to receive high quality teaching and learning.
2. To ensure the delivery of a rich and balanced programme in all essential learning areas and key competencies.
3. To foster achievement, success and equal opportunities for all students.
4. To assist students to develop and clarify their own values, beliefs and attitudes.

Guidelines

1. The National Curriculum is a legal requirement and as such, its implementation will be as follows:
    - The eight Essential Learning Areas (ELA's) are interrelated and planning will make use of the connections between the ELA's
    - In planning learning programmes, students will have the opportunity to develop the full range of Key Competencies to their ability. These Key Competencies will be developed through the ELA's and in different contexts across the curriculum
    - Through evaluation and assessment, any barriers to learning and any strengths will be identified and programmes planned to reflect students ongoing needs in a meaningful and relevant context
    - Planning formats will be personal to each teacher but must show:
        i. Objectives
        ii. Expected Outcomes
        iii. Skills/Learning Experiences
        iv. Evaluation/Assessment
        v. Any links to other curriculum areas
    - A range of learning opportunities should be imminent to cater for:
        i. The diverse range of ethnic and cultural backgrounds
        ii. Those students who have learning difficulties and/or physical disabilities
        iii. Those students who are gifted and talented.
2. Professional Development will be ongoing for staff to ensure professional knowledge and understanding remains current.
3. It is recognised that parents play an important role in the education of their children.

Signed: _____

Date: _____

Review date: _____