# Glamorgan School

# Gifted and Talented Children Policy

## Rationale:

Glamorgan School is committed to making ongoing and appropriate provisions for gifted and talented children, regardless of culture, gender or disability, to enable them to achieve personal standards of excellence and unique potential.

## Purposes:

1. To identify gifted and talented children as early as possible.

2. To develop a coordinated school wide approach led by a gifted and talented team, to give direction in terms of identification, programmes, monitoring, teaching methods, resources and evaluation.

3. To adopt a collaborative staff approach that involves exchanging ideas, supporting each other, and undertaking appropriate professional development.

4. To ensure that gifted and talented children have access to programmes and provisions provided by the school, and within the classroom programme.

5. To support classroom programmes with outside agencies when possible, working within budgetary constraints.

6. To help provide links with appropriate programmes available outside of school for families of gifted children.

## Guidelines:

1. To compile a register of identified children and areas of talent, and record any special programmes on e TAP.

2. To use a combination of teacher, parent, self and peer nomination as and when appropriate, along with any relevant school data collected e.g., PAT results.

3. To establish a responsive school environment which ensures that all teachers have an understanding of the characteristics of the gifted and talented, and how they might best cater for their needs.

4. To adopt a concept of giftedness that includes children who possess to an outstanding degree, demonstrated ability or potential in one or more of the following areas:

- general intelligence
- specific academic abilities
- visual and performing arts
- psychomotor ability
- leadership
- creative thinking
- interpersonal and intrapersonal skills

5. Both class and withdrawal programmes will be used to develop children's potential and self motivation, using available staff strengths and those from the wider community.

6. To provide a variety of resources and training to aid identification of the gifted and talented.

7. Each year's budget round will take account of staff training needs and provision of resources.

8. Adopt an inclusive rather than exclusive attitude, therefore giving children with ability every chance to succeed.

9. This policy will be supported by procedures to support staff and help implement effective programmes that meet identified needs.

**Conclusion:**

All children deserve an equal opportunity to receive the best education it is possible to give them. A sensitive awareness and responsive school environment, along with appropriate programmes, will ensure the gifted and talented flourish.

Signed:_____

Date:_____

Review date:_____