Governance at our School is:

The board is entrusted to work on behalf of all stakeholders and is accountable for the schools performance. Enhancing student achievement is our focus. We emphasise strategic leadership and set the vision for our school. We ensure that our school complies with all legal and policy requirements at governance level and outlines clear delegation to the Principal for the day-to-day running of the school. The board works proactively in its operation and decision-making, does not involve itself in the administrative details of the day to day running of the school and supports our Principal to ensure that all children at Glamorgan School have the opportunity to achieve to their full potential.

The Board of Trustees key areas of contribution are to:

1. Set and, as needed, modify the vision, mission and values.
2. Ensure a sensible and feasible Strategic Plan.
3. Approve and monitor the Annual Plan
4. Develop and review the general policy direction.
5. Monitor and evaluate student learning outcomes
6. Appoint, assess the performance of and support the Principal.
7. Act as good employers.
8. Provide financial stewardship.
9. Oversee, conserve and enhance the resource base.
10. Approve major policies and programme initiatives.
11. Manage risk.
12. The board is committed to a programme of professional development that includes new trustee induction
13. Build a broad base of community support.
14. Exercise governance in a way that fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage

Our school's mission statement is:

Glamorgan School

Celebrating Learning and Achieving Together

Glamorgan School is a learning community that is committed to providing relevant, meaningful and challenging learning opportunities, whilst celebrating diversity, individuality and citizenship.

Our school's vision statement is:

Glamorgan School's vision is for all to thrive in a learning environment that promotes and celebrates:

- **Achievement**
- **Pride**
- **Choices**
- **Respect**
- **Relationships**
- **Responsibility**

We need trustees who are focused on supporting teaching and learning and the ongoing improvement of student achievement.

Is this YOU?

If so, please come along to our information evening

Tuesday 17th November

7:30pm in the school staffroom

We need YOU!

Glamorgan School

Trustee Elections 2010

You Are The One We Want!

Get on Board!

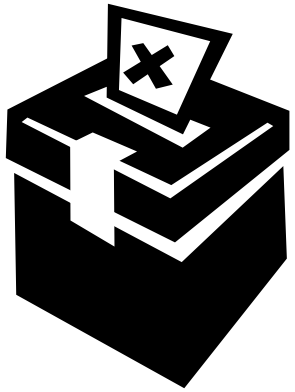
Trusteeship at Glamorgan School

Every state and state integrated school in New Zealand will be undergoing a trustee election process early in 2010.

At our school we are looking for 5 parent trustees although you do not need to be a parent to stand for election.

We will be holding an informal information evening on Tuesday 17th November at 7:30pm in the staffroom and invite you to attend to find out all about what being a trustee involves.

If you require further information please do not hesitate to contact the School's Returning Officer Sara Quinn on 473 6453.



We need trustees who have a variety of competencies:

General Competencies

Visionary leadership

Strategic thinkers

Analytical thinkers

Practical people

People who can communicate well

Job-related Competencies

Strategic expertise

Financial understanding

Legal acumen

Risk management

People management

Knowledge of education industry

Personal Qualities

Integrity

Curiosity

Courage

Interpersonal skills

Genuine interest in the school and its activities

Time and commitment

It is not expected that each trustee will have all of these skills, but a range of skills around the board table is essential.

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The Board's Agreed Code of Conduct is:

The board is committed to ethical conduct in all areas of its responsibilities and authority. Trustees shall:

1. Ensure the needs of all students and their achievement is paramount. Be loyal to the organisation and its mission.
2. Respect the integrity of the principal and staff.
3. Observe the confidentiality of non-public information acquired in their roles as trustees and not disclose to any other persons such information that might be harmful to the school.
4. Be diligent and attend board meetings prepared for full and appropriate participation in decision making.
5. Ensure that individual trustees do not act independently of the board's decisions.
6. Speak with one voice through its adopted policies and ensure that any disagreements with the board's stance are resolved within the board.
7. Avoid any conflicts of interest with respect to their fiduciary responsibility.
8. Participate in relevant professional development opportunities
9. Recognise the lack of authority in any individual trustee or subgroup of the board in any interaction with the principal or staff.
10. Recognise that only the chairperson can speak for the board.
11. Continually self-monitor their individual performance as trustees against policies and against any other current board evaluation tools.