

## **Team Three's Newsletter for Term Four 2011**

This term, like the other three terms, will be a busy one. We look forward to preparing the children for two whole school activities; the poem recitation competition and athletics day.

### **Poem Recitation —Team Three selection (21 Nov-25 Nov) Whole School Competition (2 Dec)**

Children need to select a poem that appeals to them and consists of at least two verses. They will be assessed on their ability to maintain the attention of their audience, clarity of delivery and body language. Within our classrooms, there will be a selection of poems for those who have difficulty finding a suitable poem using the internet or other home resources.

### **Sport/Athletics Day for Year 3—Year 6 (18 Nov)**

As well as preparing our children for events such as long jump, high jump, sprints, ball throw and relays they will be taught some of the skills required to play squash. These lessons are taken by the Kiwisport personnel. Kiwisport runs until the 1st of December.

### **End of year trip to the Hibiscus Coast Leisure Centre (7 Dec)**

Thank you for all the offers of help in the swimming pool at the centre. Information regarding departure times and cost will come home closer to the time.

### **Classroom Redecorating**

Our Year Three classrooms are due to get new display boards and to be painted and re-carpeted. This will mean that we will start to pack and move out of the rooms during our final week of school. Unfortunately this means that we will not be putting up Christmas decorations or new art work during the term.

### **Topic for the Term**

Our Science and Technology focus for this term is centred round the changes that occur through mixing and dissolving, melting and freezing, heating and evaporating, and decaying. The understandings being explored are that some changes are permanent and some are temporary. Changes can also be present even though they are unseen. The children will explore their ideas through fair testing and being able to justify their theories.

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