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| <p style="font-size: 1.2em; margin: 0;">Learning Outcomes</p> <p style="font-size: 1.5em; margin: 0;">KNOWLEDGE</p> <p style="font-size: 0.8em; margin: 0;">I am learning to.....</p> | | | | | | | | | |
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| NI | Read numbers to 10 | 7, 6, 8 | | | | | | | | |
| Sequencing and Ordering | Count forwards to 10 | 1, 2, 3, 4, 5, | | | | | | | | |
| | Count backwards from 10 | 10, 9, 8, 7, 6 | | | | | | | | |
| | Say the number after a number (in the range 1- 10) | 4, 5, | | | | | | | | |
| | Say the number before a number (in the range 1 - 10) | , 4, 5 | | | | | | | | |
| | Order numbers to 10 | 5 3 1 8 2 7 | | | | | | | | |
| | Grouping | Instantly recognise patterns to 5 | | | | | | | | |

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| <p style="font-size: 1.5em; margin: 0;">STRATEGY</p> <p style="font-size: 0.8em; margin: 0;">I am learning to.....</p> | | | | | | | | | |
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| Count and form a set of objects up to 10 | <p style="margin: 0;">1 2 3 4 5 6 7</p> <p style="margin: 0;">7 faces</p> | | | | | | | | |
| Join and split objects in groups | <p style="margin: 0;">and</p> | | | | | | | | |